

## Module material

Project: Flip Ed Up

Module 2. Blended Learning

Submodule 1: Background

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### 2.1.4.3 Script LESSON 3 "How to start with blended learning - The "Blended Learning Arc"

[We will now take a look at some of the methods and tools that can be used in blended learning. You are already familiar with teaching modalities such as group discussion, small group collaboration, independent work and 1on1 check-ins. And you have been introduced to the models of blended learning such as station rotation, flex, a la carte and enriched virtual in the earlier parts of this course.

We will explore the methods and tools for blended learning with the idea that you have a background in face-to-face teaching and are now thinking about enriching your teaching through blending. Based on this thought, it is advisable to orientate yourself as much as possible on the resources and competences you already have. This means, for example, starting and ending a course with a group discussion, as you should already be familiar with this. And to blend flexibly within the course. This is sometimes called the 'Blended Learning Arc'. ]

The "learning arc" is based on the Flex model of blended learning. Basically, this approach means that you start with a face-to-face group discussion. Then you have learners do independent individual work or independent small group work. These activities can be done online or on-site, and you can accompany and support these activities with one-to-one check-ins with the individual learner or the small group. These can also take place online or on-site. The classroom activities end with another face-to-face group discussion. This 'learning arc' can be applied to a lesson, a training day and/or a whole course. Of course, all phases of the arc can be done online or on-site. However, starting and ending in the familiar face-to-face way may feel better.

[In the next sections we will look at the methods and tools for blended learning from the perspective of the different modalities. The guiding questions are, for example, "How can I blend group discussions?" or "How can I blend small group collaboration". In addition, we will also look at the topics of blending assessment and reflection.]

