2.1.4.8 Script LESSON 8 "How to blend assessment and reflection"

[Teaching and learning usually involves some form of assessment of what has been learned and, finally, reflection on the learning process. Assessment can be formative or summative, formal or informal. And the artefacts of learning that are assessed can be diverse, for example written texts, products, presentations, videos or tests.

Blended learning - in our case replacing or enriching face-to-face teaching with online methods and tools - offers a wide range of ideas and tools for assessment and reflection. One advantage of online assessment and reflection tools is that they can be easily adapted and reused, and some of the tools offer instant automatic results, feedback and sometimes even grading.]

As with the methods and tools for teaching already mentioned, you should check with the adult education institution which methods and tools are available or even compulsory for assessment.

Basically, there are the following ideas and tools for assessment and reflection, which can also be provided in a similar form by the learning management system of the adult education institution.

- Polls, quizzes, check-ins, tests and self-assessments can be realised with tools such as Kahoot, Mentimeter, PollEverywhere, Socrative, Google Forms or Microsoft Forms.
- Student responses and reflections, peer feedback, explanations, whiteboard work, screen sharing and presentations can be realised via video, e.g. using YouTube, Vimeo, Microsoft Stream or Flipgrid. And often these videos can easily be linked to or include interactive surveys, quizzes, self-assessments and the like.
- Submitting written documents such as essays, newsletters, letters, CVs, flyers or brochures for reading or writing assessment, editing and revision and the like can be realised by sending them via email or messenger or by sharing them via for example GoogleDocs, Microsoft OneDrive or Dropbox. The same applies to spreadsheets, for example, to analyse data, sort and filter information and create visual information through charts and tables. You can also use online submission to assess or reflect on concept maps, diagrams, schedules, drawings and annotations, digital worksheets, presentations or screen recordings.

- Depending on the specialisation of your education, you may have a particular need for assessments. In this case, "going online" can also expand your possibilities. For example, you may want to use Minecraft for assessing creative work by doing 3D modelling or scavenger hunts. If you are interested in programming, you can use Make Code to assess designing, creating and sharing code with blocks, JavaScript or Python.